

Human Factors of Lessons Learned Programs

Colin G. Drury

University at Buffalo, Department of
Industrial Engineering



Why Human Factors?

- LL programs used by and for humans
- Therefore understanding human behavior / importance will help design better systems
- Many HF aspects important: interface design, socio-technical systems design, usability.
- This paper concentrates on cognitive aspects of using LL systems
- Example from aviation maintenance incident analysis

Where do LL's Come From?

☐ **Positive Events:**

- ☐ Successes, solutions, designed experiments, literature, ...
- ☐ Try to replicate them

☐ **Negative Events:**

- ☐ Accidents, incidents, field failures, user feedback
- ☐ Try to avoid them

☐ **Data comes from Sender to Receiver**

But....

- **Not all potential Senders send LL items**
- **Not all potential Recipients receive and act on the LL**
- **...for a variety of reasons**

Curse of Dimensionality

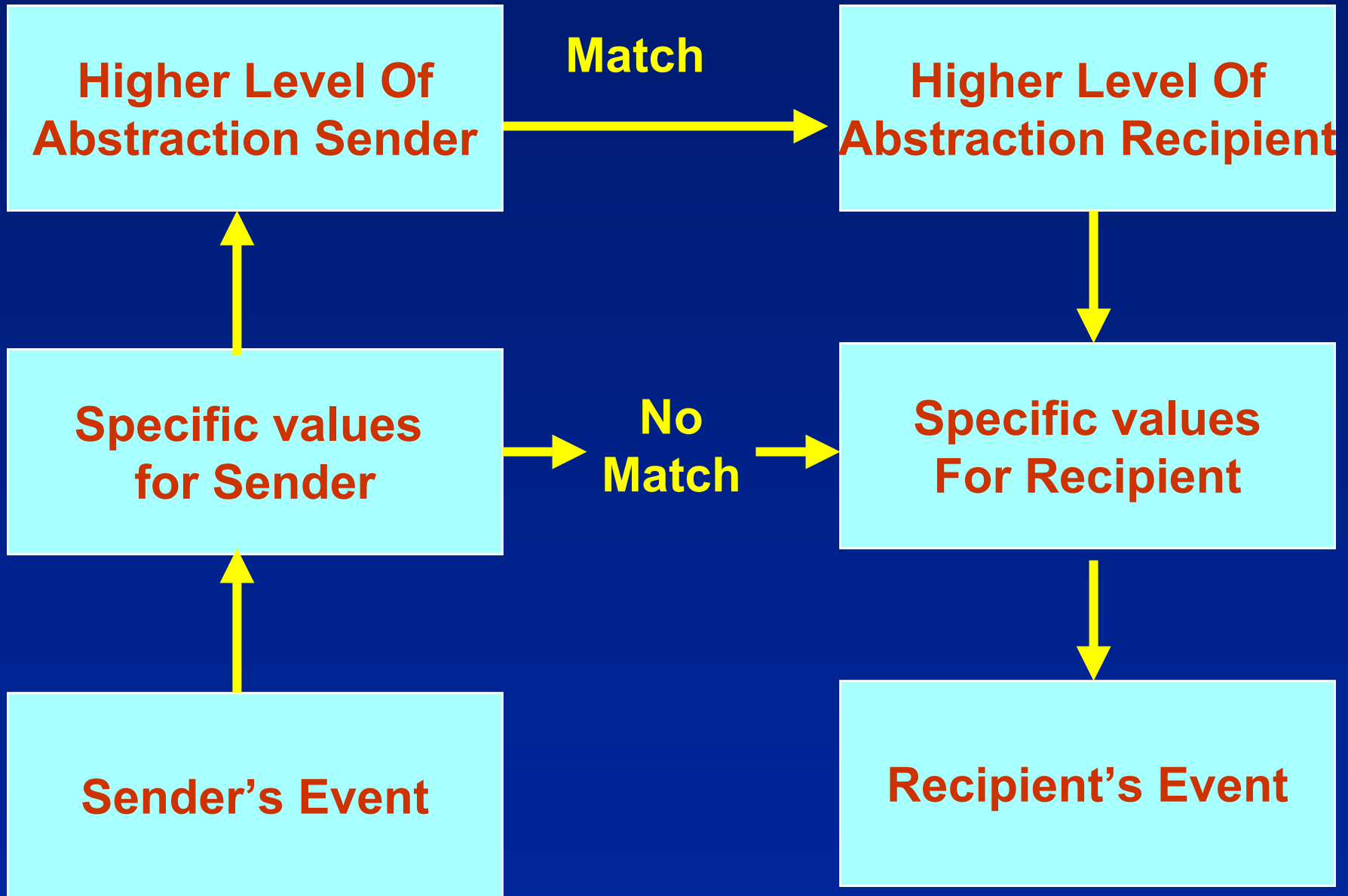
- Events are complex, many factors affect each event and its success / failure. E.g operator did not follow procedures, poor equipment design, poor training
- Do **all factors** have to match the recipient's situation for a LL to be a match?
- The question is rather: **How closely do factors need to match to find an appropriate LL?**

Curse of Specificity

- IF recipient is
 - (a) overworked on other things
 - (b) overwhelmed with LL's
- THEN a perceived “poor match” is a quick way to dismiss the extra work of thinking through the applicability to recipient's need
- Can HF do anything about this?
- Yes, see John Voit's work on models of LL systems and how they operate

Is Abstraction a Key?

- Although the chance of a LL matching the needs of the recipient for all factors is remote, matches can still be found at a more aggregated level of abstraction
- Actual values of factors would be a zero level of abstraction
- People are known to be very good at moving between levels of abstraction, even though this is cognitively demanding.
- “Abstraction Hierarchy” well known in HF



But...

- **Recipient must be able to move to the higher level of abstraction**
- **Sender must be aware that recipient may only find match at higher level of abstraction**
- **System designers/champions must design the system to facilitate such transition**

Example: Incident Investigation

- In aviation Maintenance, we may have “dealt with” each incident, but what next?
- Accumulate much data over time period
- Mine the data for free advice!
- We currently do some of this:
 - **Counts and costs by managerial unit**
 - **Counts and costs by outcome type**
- Usually Pareto charts / counts
- Only a one-dimensional look at the data

Does 1-D Look Help Control?

- Accumulated data for August 2004:
 - Hangar 2: 7 incidents, cost = \$174,000
 - Hangar 5: 2 incidents, cost = \$120,000
- SO WHAT????
- What do we say to managers?
 - Hangar 2: “Must try harder”
 - Hangar 5: “Don’t get complacent”
- But HOW can managers respond?

Outcome Pareto Data

Error Classification	Total
Improper installation	58
Improper servicing	5
Improper/incomplete repair	6
Improper fault isolation/ inspection/testing	25
FOD	13
Equipment damage	13
Injury	54
Other	30
Total	205

Again, SO WHAT?

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Deriving Effective Control

- To control, we need to know how our actions affect the outcome
- These must be specific actions:
 - Improve maintenance of work stands
 - Make documentation easier to read
 - Don't do steps not on procedure, even if that is the norm here
- ...rather than: “Try harder”
- Need to relate specific causes and effects
- Need to **USE** our accumulated data

Data Analysis Example

- 206 valid incidents in data base
- New analysis here was to examine data statistically for event patterns:
 - **Error type:** how error manifests itself finally
 - **Contributing Factor:** Causal factor
- Used **Cross-Tabulation** of error types and causal factors
- Use **patterns** to find effective strategies

Finding Patterns

- Are particular Contributing Factors related to particular **Error Types**?
- Used Chi-square analysis of tables relating Contributing Factors to Error Types
- If significant, find which cells have more events than expected by chance
- Started at top level of abstraction where there is plenty of data available
- Example for “**Information**” Contributing Factor:

Error Classification	Information Not a Factor	Information A Factor	Total
Improper installation	21	36	58
Improper servicing	4	2	5
Improper/incomplete repair	2	5	6
Improper fault isolation/ inspection/testing	12	13	25
FOD	5	8	13
Equipment damage	5	6	13
Injury	49	5	54
Other	13	16	30
Total	112	94	205

Results:

- Improper Installation over represented
- Injury under represented

Error Patterns Overall

- For each error type we can find those contributing factors significantly over- and under-represented
- These give most and least effective potential interventions
- If relationship not significant, then a contributing factor is equally effective (or ineffective) across error types
- This leads directly to management action
- Summary Table:

Error Classification	Causal Factors	
	Over-Represented (most effective interventions)	Under-Represented (least effective intervention)
Improper installation	1. Information 2. Supervision	---
Improper servicing	4. Job/task 8. Organizational issues	---
Improper/incomplete repair	8. Organizational issues	---
Improper fault isolation/ inspection/testing	5. Individual performance 6. Environment/ facilities 8. Organizational issues 9. Supervision	---
FOD	6. Environment/ facilities	4. Job/task
Equipment damage	---	4. Job/task 8. Organizational issues
Injury	---	1. Information 6. Environment/ facilities
Other		5. Individual performance 6. Environment/ facilities 8. Organizational issues 9. Supervision

How Does This Help?

- Causal Factors imply specific interventions:
 - Knowledge / Skills implies Training
 - Equipment implies buying and maintaining usable tools and machines
 - Organizational issues means CRM etc
- For any Error Type we can have:
 - Significantly **over-represented** causal factor therefore worth changing
 - Significantly **under-represented** causal factor, therefore not worth changing

Not just significant factors!

- We have found causal factors significantly over-represented and significantly under-represented for each Error Type
- But some causal factors “not significant”
 - Equipment / tools / parts
 - Airplane design / configuration
 - Knowledge / skills / qualifications
 - Communications
- These imply interventions equally effective across all error types

Issues to watch

- **Data quality:**
 - **Investigators have “favorite” causes**
 - **When to stop data gathering?**
- **If you use a data base, the lack of reporting narrative loses “rich” data. Test is: can you reconstruct the incident from data base entry?**
- **Data & depth of analysis: the deeper you can go the more specific your interventions**

LL's: Re-use of Incident Data

- Investigation data: dealing with each specific incident AND using accumulated data to find patterns
- Patterns from cross-tabulation: Error type vs Contributing factor
- Over-represented factors lead to specific interventions with high chance of success
- Some interventions may be equally effective across all error types
- Can re-use existing incident data to predict effectiveness

Let's do it

How to Abstract

- Read all incidents and
- (1) Classify incidents into categories, e.g. based on outcomes or task elements. Calling these “Hazard Patterns” here
- (2) Classify causal factors using any convenient scheme, e.g. Task, Operator, Machine, Environment, Social (TOMES) or SHELL in aviation

An Example of Abstraction

- Comes from an analysis of 206 aviation maintenance incidents
- Data were collected over time but largely unused
- Each individual incident had been “dealt with” and “solved”

Hazard patterns: overview

1. Aircraft Parked at Hanger or Gate

1.1. Equipment Strikes Aircraft

1.2 A/C or part contacts object

2. Aircraft under tow

2.1. Towing vehicle strikes aircraft

2.2. A/C not configured for towing

2.3. A/C strikes fixed object

Hazard Pattern	Number of Incidents			% of Total
1. Aircraft is Parked at the Hangar/Gate/Tarmac	81			62.3
1.1 Equipment Strikes Aircraft		51		
1.1.1 Tools/Materials Contact Aircraft			4	
1.1.2 Workstand Contacts Aircraft			23	
1.1.3 Ground Equipment is Driven into Aircraft			13	
1.1.4 Unmanned Equipment Rolls into Aircraft			6	
1.1.5 Hangar Doors Closed Onto Aircraft			5	
1.2 Aircraft (or Aircraft Part) Moves to Contact Object		30		
1.2.1 Position of Aircraft Components Changes			15	
1.2.2 Center of Gravity Shifts			9	
1.2.3 Aircraft Rolls Forward/Backward			6	
2. Aircraft is Being Towed	49			37.7
2.1 Towing Vehicle Strikes Aircraft		5		
2.2 Aircraft is Not Properly Configured for Towing		2		
2.3 Aircraft Contacts Fixed Object/Equipment		42		
2.3.1 Aircraft Contacts Fixed Object/Equipment			13	
2.3.2 Aircraft Contacts Moveable Object/Equipment			29	
Totals	130	130	130	100%

Latent Failures: overview

- A. Poor communication**
- B. Poor equipment**
- C. Incorrect number of personnel**
- D. Inadequate space**
- E. Problems with painted guidelines**
- F. Personnel unaware of concurrent work**
- G. Pressure for on-time departures**
- H. Lack of awareness of risk / hazard**
- I. Pushback policies not enforced**

Latent Failure ID	Description of Latent Failure	Number of Incidents
A	Poor Communication	29
A1	Poor Communication: Between Crew	24
A2	Poor Communication: Between Shifts	5
B	Poor Equipment	72
B1	Poor Equipment: Inappropriate for Task	39
B2	Poor Equipment: Mechanical Problem	33
C	Correct Number of Personnel Not Used	36
D	Inadequate Space	30
D1	Inadequate Space: Congested Area	22
D2	Inadequate Space: Ill-suited for Task	8
E	Problems With Painted Guide Lines	21
E1	Guide Lines: Do Not Exist	7
E2	Guide Lines: Do Not Extend Out of Hangar	4
E3	Guide Lines: Not Suitable for Aircraft	10
F	Personnel Unaware of Concurrent Work	8
G	Pressures to Maintain On-Time Departures	19
H	Lack of Awareness of Risks/Hazards	34
I	Pushback Policies Not Enforced	16
	TOTAL	265

Cross-Tabulate HP's and CF's

- **Get ENORMOUS table!**
- **Use Chi-Square test to find if HP's and CF's related**
- **Use Standardized Residuals for finding over-represented cells: focus interventions**
- **Many cells empty, therefore statistics suspect, but can always combine categories: abstraction again**
- **(Note: don't combine first, as far more difficult to un-combine later!)**

Hazard Patterns x Latent Failures

	A	A1	A2	B	B1	B2	C	D	D1	D2	E	E1	E2	E3	F	G	H	I	Total
1	17	13	4	53	33	20	22	12	8	4	8	2	1	5	8	11	22	4	157
1.1	5	2	3	47	30	17	17	11	8	3	7	1	1	5	1	6	10	2	106
1.1.1	3	1	2	3	1	2	0	1	0	1	0	0	0	0	0	0	2	0	9
1.1.2	1	1	0	29	25	4	6	0	0	0	1	0	0	1	1	4	2	1	45
1.1.3	0	0	0	7	4	3	9	7	7	0	1	0	0	1	0	2	0	1	27
1.1.4	0	0	0	8	0	8	2	0	0	0	0	0	0	0	0	0	4	0	14
1.1.5	1	0	1	0	0	0	0	3	1	2	5	1	1	3	0	0	2	0	11
1.2	12	11	1	6	3	3	5	1	0	1	1	1	0	0	7	5	12	2	51
1.2.1	8	7	1	1	1	0	5	0	0	0	0	0	0	0	2	3	5	0	24
1.2.2	2	2	0	3	2	1	0	0	0	0	1	1	0	0	5	1	5	1	18
1.2.3	2	2	0	2	0	2	0	1	0	1	0	0	0	0	0	1	2	1	9
2	12	11	1	19	6	13	14	18	14	4	13	5	3	5	0	8	12	12	108
2.1	0	0	0	8	3	5	2	0	0	0	0	0	0	0	0	0	3	0	13
2.2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	4
2.3	10	9	1	11	3	8	12	18	14	4	13	5	3	5	0	7	9	11	91
2.3.1	2	1	1	4	1	3	2	8	4	4	5	1	1	3	0	1	3	4	29
2.3.2	8	8	0	7	2	5	10	10	10	0	8	4	2	2	0	6	6	7	62
Total	29	24	5	72	39	33	36	30	22	8	21	7	4	10	8	19	34	16	265

Top - level relationship: 1 vs 2

	A/C park	A/C tow
Poor communication	17	12
Poor equipment	53	19
Incorrect No. of personnel	22	14
Inadequate space	12	18
Problems with guidelines	8	13
Unaware of concurrent wk	8	0
On-time pressures	11	8
Lack of hazard awareness	22	12
Push back policies	4	12

Next-level relationship: 1.1 vs 1.2

	Eq. strikes	A/C strikes
Poor communication	5	12
Poor equipment	47	6
Incorrect No. of personnel	17	5
Inadequate space	11	1
Problems with guidelines	7	1
Unaware of concurrent wk	1	7
On-time pressures	6	5
Lack of hazard awareness	10	12
Push back policies	2	2

Conclusions: What is Effective

☐ Aircraft under Tow

- ☐ **More space**
- ☐ **Better guidelines on ground**
- ☐ **Follow pushback policies**

☐ Aircraft Parked:

- ☐ **Better awareness of concurrent work**
- ☐ **Equipment strikes aircraft:**
 - ☐ **Better equipment**
- ☐ **Aircraft parts strike equipment**
 - ☐ **Better communication / hazard awareness**